

Call For Proposals

CRES COMMUNITY RESEARCH PARTNERSHIPS

PRESENTED BY

Dr. Natalie Byfield

Agenda

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Objective

The Community Research Partnerships (CRP) is soliciting projects that pinpoint or unearth contemporary ways in which systemic racism operates and that propose practical and implementable solutions.

Projects that use inclusive research models/methodologies and that center the voices of people marginalized and minoritized by systemic racism will be prioritized.



About Mary and Zachary Endowment Funds

The Mary C. Sansone Fellowship Endowment Fund Provides support to CRES and its work with students, faculty, administrators, or staff at St. John's who engage in St. John's community or external community social justice-related research and programs.

The Zachary Sansone Fellowship Endowment Fund Provides support to CRES to research and provide programs and studies that promote solutions to problems created by systemic racism, oppression, or social justice-related programming.



Alignment with CRES and University Mission

CRP works to support/strengthen each of the CRES Institute's goals modeled off the five foundational pillars of the University

- 1. Be a driving force distinguishing St. John's as a recognized international, national, and regional site for innovative research that examines the problems caused by systemic racism and produces redresses for those problems.
- 2. Use CRES-based research to advance the creation of new administrative and educational functions that support the ongoing work that produces anti-racist work within existing university units, improves the educational environment for all students, and fosters equitable, inclusive, and anti-racist spaces that improves the educational environment for all students.
- 3. Position the work being produced by the CRES Institute to have a societal impact in alignment with the university's identity as Catholic and Vincentian.
- 4. CRES-based research techniques are often innovative. The advancement in innovativeness emerges due to the inclusive and democratizing nature of the protocols applied in CRES
- 5. Strategically invest resources to build an internal administrative infrastructure that fosters and supports community engagement models based on equity, and inclusivity among research partners, collaborators, and other stakeholders



•••• Current Sansone Fellows







In collaboration with South Bronx
Unite, Dr. Fanuzzi explores the health
and environmental challenges faced by
residents of Mott Haven and Port
Morris due to limited access to
waterfront spaces



Dr. Marina Sorochinski

In partnership with the Thrive for Life Prison Project and St. John's University's Justice Initiative Center, Dr. Sorochinski addresses the barriers formerly incarcerated individuals face when reentering society, particularly accessing education and employment

The Sansone Fellowship Endowments provides up to

\$5,000

per proposal awarded in one year

Models for Research

The philosophical foundation of research in this space is "no research about us, without us."

Examples of such research models are critical approaches to participatory action research, activist research, archival research, and feminist research.

Models use quantitative and qualitative techniques mixed-methods approaches to challenge traditional appoaches using a critical lens.



Eligibility

Who Can Apply?

- Current St. John's faculty (full-time, part-time, contract)
- O Graduate students (must be full-time and have a faculty mentor and students without a Graduate Assistantship receive priority)
- O Administrators and staff

Picking Community Partners

Vetting Your Community Partner

- O St. John's Sites you can Visit to find Community Partners if you don't already have one:
 - Visit <u>Institute for Vincentian Impact (formerly VISA) Community Partnerships</u>
 - Visit Office for Community Engaged Learning
- What We will need from you about your Community Partner:
 - Organizations Background in CRES-related work
 - Website links that provide information about the work they have done
 - · Information about their History, Leadership, and current programs



Program Requirements

- Each proposal must identify an outside lead collaborating researcher.
- O Student proposals must include a plan for reporting your work with your faculty mentor
- O Project must be approved by the appropriate institutional IRB or deemed exempt before funds are distributed
- Submission of biannual and a final progress report to the CRES director.
- O All research activities should be completed in one year. The investigators can request a single no cost six-month extension if research cannot be completed in one year.
- Results of completed research must be presented at the University's Research Conference and a CRES Institute Forum



Details About Funding

- Funds cannot be used for indirect costs, institutional overhead, publication fees, and/or salary support. Applications without requests for purchase of permanent equipment will be prioritized
- O The funding source will be acknowledged in any resulting publications or presentations
- Any unused funds will be returned to the CRES Institute



Important Dates

- Proposals due by May 30, 2025
- Review process completed by July 31, 2025
- Announcement in the late summer

Submit your Proposals via Email

CRESinstitute@stjohns.edu



THANKYOUFOR ATTENDING!!

For questions email: cresinstitute@stjohns.edu

