



# Center for Teaching and Learning Newsletter

## Dates to Note

### **Immersive Role Playing as Active Learning**

February 1, 1:50 p.m.

### **How to Use the Podium Classrooms: Basics**

February 5, 2:15 p.m.

### **Crafting Experiential Learning Across Disciplines**

February 6, 12:15 p.m.

### **Videos Increase Engagement: Incorporating Them into Your Course**

February 6, 1:50 p.m.

### **Integrating Tools in Blackboard Webinar**

February 8, 1:30 p.m.

### **CPS Faculty Research Forum: Book Performance**

February 8, 1:50 p.m.

### **WebEx Lab Webinar**

February 12, 10 a.m.

### **How to Use the Podium Classrooms: Advanced**

February 14, 1:50 p.m.

### **Restructuring Calculus**

February 15, 1:50 p.m.

### **Progressive Note-Taking: A Discussion-Based Alternative to Lectures**

February 27, 12:15 p.m.

### **Instructional Video Production for Teaching Workshop**

February 27, 1:50 p.m.

### **How to Engage Students in the Classroom**

February 28, 1:50 p.m.

Vol. 22, No. 4

January/February 2018

## CTL January/February Newsletter

The *CTL Newsletter* is distributed electronically several times throughout the academic year.

Highlights from this issue include

Welcome Back for the Spring 2018 Semester!	page 2
Academic Calendar	page 2
CTL Fellows: Project Highlights	page 3
Research Month 2018: Registration is Open!	page 3
Faculty News	page 4
Office of Online Learning and Services	page 4
Spring 2018 Calendar of Events for Faculty	page 5
Diversity Education Peer Program	page 8

### SAVE THE DATE!

## St. John's University Teaching Narratives Symposium: Sharing Innovative Pedagogies

**Date:** Thursday, May 31

**Time:** 9 a.m.—3 p.m.

**Location:** D'Angelo Center 416ABC

Sponsored by the [Office of Online Learning and Services](#) and the [Center for Teaching and Learning](#), the symposium is a full-day event for faculty to share inspirational stories regarding innovative pedagogies leading to student success. In addition to featured presentations by internationally recognized experts [Lawrence C. Ragan](#) and [Alexandra M. Pickett](#), concurrent sessions led by St. John's faculty members will invite participants to explore innovative pedagogies in active learning workshops, information sessions, and roundtable conversations. Open to all full-time faculty, adjunct faculty, administrators, and staff.

Registration information forthcoming.



# Center for Teaching and Learning Newsletter

Vol. 22, No. 4

January/February 2018

## Welcome Back for the Spring 2018 Semester!

We are excited to announce our [Spring Calendar of Events for Faculty](#). This calendar provides a list of events that are of interest to faculty, including CTL workshops, many of which have co-sponsors including the College of Professional Studies, Information Technology, Online Learning, The Peter J. Tobin College of Business, University Libraries, and Writing Across the Curriculum program.

This semester the certificate categories are based on the following topics: Active Learning, Faculty Writing, Library, Pedagogy, Research Insights, STEM, and Tech Tools. A list of the spring events can be found on page 5.

Remember, the best places to look for faculty-related information are the [CTL Webpage](#) and the [CTL Resources](#).

If you have missed an issue of our newsletter view the [CTL Newsletter Archives](#).

## Academic Calendar

Spring 2018		Fall 2018	
Jan 15 (M)	Martin Luther King, Jr. Day – University Closed	Sept 3 (M)	Labor Day – University Closed – No Classes
Jan 17 (W)	First Day of Classes	Sept 5 (W)	First Day of Classes
Jan 23 (T)	Last Day to Add/Drop Classes	Oct 9 (T)	Thursday Classes Meet
Feb 6 (T)	Last Day to Drop a Class (without a transcript notation)	Nov 1 (R)	All Saints' Day – University Closed – No Classes
Feb 7 (W)	Withdrawal Period Begins	Nov 12 (M)	Veteran's Day Observed – University Closed – No Classes
Feb 19 (M)	Presidents' Day – University Closed – No Classes	Nov 21 (W)	No Classes
Feb 20-26 (T-M)	Spring Break – No Classes	Nov 22-24 (R-S)	Thanksgiving Recess – University Closed – No Classes
Feb 28 (W)	Monday Classes Meet	Dec 8 (S)	Feast of the Immaculate Conception – University Closed – No Classes
Mar 10 (S)	Midterm Grades Due	Dec 12 (W)	Snow/Study Day
Mar 29-Apr 2 (R-M)	Easter Recess – University Closed – No Classes	Dec 13-19 (R-W)	Final Exam Week
Apr 4 (W)	Last Day to Withdraw from a Class or Apply for a Pass/Fail Option		
Apr 30 (M)	Last Day of Classes		
May 1 (T)	Study/Snow Day		
May 2 (W)	Study/Snow Day		
May 3-9 (R-W)	Final Exam Week		

**CENTER FOR TEACHING AND LEARNING****DIRECTOR:**

Cynthia R. Phillips

**ASSISTANT DIRECTOR:**

Lisa Getman

**DEPARTMENTAL ASSISTANT:**

Judy Lam

**2017—2019 FELLOWS:**

Steven Alvarez  
Angela Eaton  
Vivek Gupta  
Claudia Sbrissa  
Kathryn Shaughnessy  
Uma Tripathi  
Charles Wankel

**2016—2018 FELLOWS:**

Sophia Bell  
Phyllis Conn  
Ibrahim Elifoglu  
Roseanne Gatto  
Louise Lee  
Shante Smalls

**CAMPUS GUIDES:****[CTL TEACHING AND LEARNING RESOURCES](#)**

The site's main aim is to highlight the great teaching strategies developed by St. John's faculty.

## CTL Fellows: Project Highlights

This faculty learning community's focus is to assist faculty in developing the technological aspects of their courses and Fellows serve for two years. Our Fellows are hard at work on their projects. In the upcoming issues we will highlight their projects.

**CTL Fellow 2017—2019****Dr. Vivek Gupta**

College of Pharmacy and Health Sciences, Pharmaceutical Sciences

Dr. Gupta's project is focused on developing and implementing flipped classroom-active learning pedagogy for pharmaceutical science courses to enhance student learning and retention. Flipped classroom strategies coupled with active learning rely on shifting the onus of learning over to students, and have repeatedly shown enhanced student engagement with higher material retention due to incorporation of application-based activities in the curriculum. Dr. Gupta's goal for CTL fellowship is to demonstrate the feasibility of this approach by transitioning his course/s to flipped classroom and generate relevant data for assessment.

**CTL Fellow 2017—2019****Professor Claudia Sbrissa**

St. John's College of Liberal Arts and Sciences, Art and Design

Professor Sbrissa is exploring new 3D printing technologies in order to implement these into her Printmaking course. Her class will incorporate these skills to create a printed edition of works, which will be presented in a portfolio and exhibited in a display and also online.

## Research Month 2018: Registration is Open!

Registration is now open for April 2018 Research Month events on the Queens campus.

Research presentations will be held on **Thursday, April 19**. This year the [Awards Program](#) for student presentations features five categories: graduate science posters, graduate humanities posters, undergraduate science posters, undergraduate humanities posters, and oral presentations (undergraduate and graduate students combined). First-, second-, and third-place prizes, including [cash awards](#), are offered in each category. To be eligible, students must submit an abstract of their presentation when they register. **Please encourage your students to participate!**

**Faculty are also invited to present.** This is a fantastic opportunity for both students and faculty to showcase their research with members of the University community.

Those interested in presenting must complete an [Online Registration Form](#). **The deadline to register is Friday, February 16. THERE WILL BE NO EXTENSIONS!**

For more information, please visit the Research Month [website](#).

## Faculty News

**José G. Centeno, Ph.D.** (Communication Sciences and Disorders) presented the paper, "Present Realities in the Clinical Management of Bilingual Persons with Aphasia," at the annual convention of the American Speech Language Hearing Association (ASHA) in Los Angeles, CA (November 2017); and published the guest editor column, "Clinical Management of Communicatively-impaired Adult Neurorehabilitation Caseloads in a Diverse Aging World," in *Perspectives of the ASHA Special Interest Groups (SIG)* (November 2017).

**Christine Chim, Pharm.D.** presented, **Danielle Ezzo, Pharm.D.**, **Celia Lu, Pharm.D.**, and **Nissa Mazzola, Pharm.D.** co-authors (Clinical Health Professions) "Training Pharmacy Students to Address Substance Use in Primary Care" at the Association for Medical Education and Research in Substance Abuse (AMERSA) National Conference in Washington, DC (November 2017).

**Nina Dorata, Ph.D.**, **Cynthia Phillips, Ed.D.**, and **Joseph Trainor, Ph.D.** (Accountancy) published the article, "Audit Lag in School Districts: An Analysis of Auditor Quality and Governance," in the *Journal of Business and Accounting* (Fall 2017).

**Dr. Amy Gansell, Ph.D.** (Art and Design) published the article, "Dressing the Neo-Assyrian Queen in Identity and Ideology: Elements and Ensembles from the Royal Tombs at Nimrud (Iraq), c. 850 BCE," in the *American Journal of Archaeology* (January 2018).

**Joseph A. Giacalone, Ph.D.** (Economics and Finance) presented a paper, "The Effectiveness of State and Local Economic Development Programs: The Case of New York State," at the Clute International Aca-

demic Conference on Business in Orlando, FL, and was also published in the *Proceedings* of the conference (January 2018); and presented a paper, "The Excelsior Jobs Program: Boon or Boondoggle?," at the annual conference of the New York State Economics Association held at Farmingdale State University.

**Danielle M. Kruger** (Clinical Health Professions) published the article, "Assessing and Treating Disorders of Primary Hemostasis," in the *Journal Clinical Advisor* (2017).

**Kimberly Ng, Pharm.D.** (Clinical Health Professions) presented the poster, "Evaluation of Pharmacist Medication Review Services and Blood Pressure Screening in the Community for Older Adults," at the American Society of Consultant Pharmacists (ASCP) annual meeting (November 2017).

**Hira Shafeeq, Pharm.D.** (Clinical Health Professions) published the article, "Publication of PGY-2 Critical Care Resident Research Projects: Practices and Perceptions of Recent Graduates," in the *American Journal of Pharmaceutical Education* (2017).

**Richard Stalter, Ph.D.** (Biological Sciences) presented a paper, "Vegetation Management and Restoration," at the annual Northeast Plant, Pest, and Soils Conference, Philadelphia, PA (January 2018).

## Faculty News

If you would like to send an entry to "Faculty News," the deadline for the next issue is **February 9**. We prefer that you e-mail the information to [CTL@stjohns.edu](mailto:CTL@stjohns.edu). Please have your entries follow the style presented in "Faculty News."

## Office of Online Learning and Services

The Office of Online Learning and Services offers formal training for faculty members interested in teaching hybrid (*aka* blended, mixed-mode) or fully online courses. [Online Teaching Essentials](#) is a four-week, facilitated online course focused on online course design and pedagogy through online discussion and project-based assessment.

[Advanced Online Teaching Strategies](#) (AOTS) is an **optional** three-week online course covering topics and materials that build upon the teaching techniques covered in the Online Teaching Essentials course. AOTS addresses critical areas of online teaching including engagement and interaction, active learning, and authentic assessment.

**ACTIVE LEARNING**

Earn a certificate in Active Learning by attending at least three of the following events:

**Immersive Role Playing as Active Learning**

Thursday, February 1, 1:50 p.m.

**Crafting Experiential Learning Across Disciplines**

Tuesday, February 6, 12:15 p.m.

**Progressive Note-Taking: A Discussion-Based Alternative to Lectures**

Tuesday, February 27, 12:15 p.m.

**Creating Collaborative Teaching and Learning Environments**

Tuesday, March 20, 12:15 p.m.

**Global Gamification**

Thursday, March 22, 1:50 p.m.

**FACULTY WRITING**

Earn a certificate in Faculty Writing by attending at least three of the following events:

**Faculty Writing Retreat**

Saturday, March 10, 10 a.m.

**Panel Discussion**

TBA

**Faculty Writing Retreat**

Monday, May 14, 10 a.m.

*(The Faculty Writing Retreat on January 12 is included in this certificate.)*

**PEDAGOGY**

Earn a certificate in Pedagogy by attending at least three of these workshops:

**Immersive Role Playing as Active Learning**

Thursday, February 1, 1:50 p.m.

**Crafting Experiential Learning Across Disciplines**

Tuesday, February 6, 12:15 p.m.

**Progressive Note-Taking: A Discussion-Based Alternative to Lectures**

Tuesday, February 27, 12:15 p.m.

**How to Engage Students in the Classroom**

Wednesday, February 28, 1:50 p.m.

**'Smart'phone Teaching = Smart Teaching?**

Tuesday, March 13, 12:15 p.m.

**Creating Collaborative Teaching and Learning Environments**

Tuesday, March 20, 12:15 p.m.

**LIBRARY WORKSHOPS**

Earn a certificate for Library workshops by attending at least three of the following events:

**Finding Open Educational Resources (OER)**

Monday, January 29, 4 p.m.

**Google Maps: Creating Free Maps**

Thursday, February 1, 5 p.m.

**Creative Commons: Finding and Creating Open-Licensed Materials**

Wednesday, February 14, 5 p.m.

**Open and Accessible: ADA-friendly Tips**

Friday, February 16, 10 a.m.

**Finding Open Educational Resources (OER)**

Tuesday, February 27, 5 p.m.

**WordPress: Creating Open Blogs/Websites**

Thursday, March 1, 5 p.m.

**Finding Open Educational Resources (OER)**

Friday, March 2, 2 p.m.

**Open and Accessible: ADA-friendly Tips**

Monday, March 5, 5 p.m.

**Audacity: Creating Open Digital Audio Files**

Wednesday, April 4, 5 p.m.

**ScreenCast-o-Matic: Creating Screencasts**

Tuesday, April 17, 5 p.m.

**Finding Open Educational Resources (OER)**

Wednesday, April 18, 5 p.m.

**Pressbooks: Open Textbook Publishing Platform**

Wednesday, April 25, 2 p.m.

**Zotero: Citation Manager**

Thursday, February 15, 5 p.m.

Tuesday, February 27, 10 a.m.

Thursday, March 22, 4 p.m.

Tuesday, March 27, 10 a.m.

Friday, April 6, 3 p.m.

Monday, April 9, 1 p.m.

Thursday, April 19, 5 p.m.

**Advanced Zotero: Citation Manager**

Monday, February 5, 5 p.m.

Wednesday, March 7, 5 p.m.

**HOW TO BUILD AND MANAGE A COMPREHENSIVE ONLINE/HYBRID STRATEGY****REGISTER NOW**

The Peter J. Tobin College of Business invites those who are interested in teaching online courses to attend an interactive workshop on how we can meet the evolving challenges of online education on **Wednesday, January 31, from 1:30 to 5:30 p.m.**

**TECH TOOLS**

Earn a certificate in Tech Tools by attending at least three of the following events:

[How to Use the Podium Classrooms: Basics](#)

Monday, February 5, 2:15 p.m.

[How to Use the Podium Classrooms: Advanced](#)

Wednesday, February 14, 1:50 p.m.

Academic Technology User Group

Thursday, March 1, 1:50 p.m.

Monday, April 16, 1:50 p.m.

Blackboard

[Integrating Tools in Blackboard Webinar](#)

Thursday, February 8, 1:30 p.m.

[Integrating Tools in Blackboard Webinar](#)

Tuesday, March 27, 1:30 p.m.

[Grading in Blackboard](#)

Thursday, April 26, 10 a.m.

Instructional Video Production for Teaching

Tuesday, February 27, 1:50 p.m.

Monday, March 19, 1:30 p.m.

Introduction to Office 365

Wednesday, March 14, 10 a.m.

Tuesday, April 10, 10 a.m.

WebEx Lab Webinars

Monday, February 12, 10 a.m.

Tuesday, March 6, 10 a.m.

Wednesday, April 11, 10 a.m.

**ONLINE LEARNING**

[Videos Increase Engagement: Incorporating Them into Your Course](#)

Tuesday, February 6, 1:50 p.m.

[Reflective Practice](#)

Thursday, March 22, 11 a.m.

[Humanizing Online Teaching](#)

Thursday, April 12, 10:40 a.m.

**RESEARCH INSIGHTS**

Earn a certificate in Research Insights by attending at least three of the following events:

[CPS Faculty Research Forum: Book Performance](#)

(All University faculty are invited)

Thursday, February 8, 1:50 p.m.

[CPS Faculty Research Forum: Qualitative and Quantitative Research](#) (All University faculty are invited)

Thursday, March 1, 1:50 p.m.

[CPS Faculty Research Forum: Experiential/Laboratory Research](#)

(All University faculty are invited)

Thursday, April 5, 1:50 p.m.

[Research Roundtable: Fulbright Scholar Program](#)

Monday, April 9, 12:15 p.m.

[Research Roundtable](#)

Monday, April 16, 12:15 p.m.

[Research Roundtable](#)

Monday, April 23, 12:15 p.m.

[CPS Faculty Research Forum: Survey and Case Study Research](#) (All University faculty are invited)

Thursday, May 3, 1:50 p.m.

**STEM**

Earn a certificate for STEM workshops by attending at least three of the following events:

[The Effects of Different Types of Diversity and their Effect on the Management of Teams for Instructional Change](#)

Monday, January 29, 1:50 p.m.

[Restructuring Calculus](#)

Thursday, February 15, 1:50 p.m.

[A Multi-faculty Modular Approach to Introductory STEM Classes](#)

Monday, March 12, 1:50 p.m.

[STEM Discovery](#)

Monday, April 9, 1:50 p.m.

**ART GALLERY**

[Citizen: An American Lyric](#)

January 15 to March 14

For more information, contact Yulia Tikhonova at [tikhonoy@stjohns.edu](mailto:tikhonoy@stjohns.edu).

**ACADEMIC SERVICE—LEARNING****Queens Campus:****[Research Program Session 3: Methods and Assessment](#)**

Monday, February 12, 1:50 p.m.

**[AS-L Global Showcase](#)**

Monday, March 5, 5 p.m.

**[Research Program Session 4: Faculty Working Session](#)**

Monday, March 19, 1:50 p.m.

**[AS-L Global Course Development Workshop](#)**

Thursday, April 26, 1:50 p.m.

**Staten Island:****[Community Service Sites and Faculty Luncheon](#)**

Monday, February 5, 1:50 p.m.

For additional information please contact:

[Lynn Stravino](#).**FACULTY MISSION ORIENTATION 2017—2018****Faculty Conversations on the Modern Catholic University**

Wednesday, March 7, 9 a.m.—12:30 p.m., SVH Ozanam Lounge

To register, please contact the Vincentian Center for Church and Society at [vccs@stjohns.edu](mailto:vccs@stjohns.edu).**HUMAN RESOURCES****Active Shooter Preparedness Training: Safety Tips**

March 7, 9 a.m.

April 17, 2 p.m.

**Emergency Readiness Training for Faculty**

April 12, 2 p.m.

**Sexual Harassment and Discrimination Prevention Training for Faculty**

February 5, 2 p.m.

April 19, 2 p.m.

**Title IX Training: Reporting and Responding to Sexual Assault on Campus**

March 9, 9:30 a.m.

April 26, 9:30 a.m.

**Vincentian Mission Orientation**

March 23, 9 a.m.

April 23, 9 a.m.

**To Register**

Log in to UIS via MySJU

Click on **UIS tab**Click on **"Click Here to Access"**Click on **Employee tab**Click on **"Employee Workshops"**Click on **"HR Employee Training"**Contact: [td@stjohns.edu](mailto:td@stjohns.edu) or ext. 2330**INSTITUTIONAL RESEARCH**

The Office of Institutional Research is participating in a series of retention webinars sponsored by the Consortium for Student Retention Data Exchange ([CSRDE](#)). This consortium of two-year and four-year institutions is dedicated to achieving the highest levels of student success through the sharing of data, knowledge, and innovation including providing benchmark retention data among members.

**Students Transitioning through Education Programs Successfully (STEPS)**

Wed., Feb. 21, 1:50—3:30 p.m., Newman 227

**Thriving at the Liberal Arts College: Best Practices in Operations and Research**

Wed., April 4, 1:50—3:30 p.m., Newman 227

**Transitioning from At-Risk to STARS**

Wed., May 9, 1:50—3:30 p.m., Newman 227

**Deploying the Power of Cross-Functional Teams in an Efficient Response to Enhancing Retention Efforts**

Wed., June 13, 1:50—3:30 p.m., Newman 227

**Effective Initiatives for First-Year Students that Increase the Rates of Retention and College Completion**

Wed., July 11, 1:50—3:30 p.m., Newman 227

**Reframing Student Retention**

Wed., Sept. 12, 1:50—3:30 p.m., Newman 227

To register, contact [siconolm@stjohns.edu](mailto:siconolm@stjohns.edu).

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**stjohns.edu/CTL**

*This e-newsletter is published monthly during the academic year by the Center for Teaching and Learning.*

**Managing Editor:**  
Lisa Getman

## Diversity Peer Education Program

The mission of the [Diversity Peer Education Program](#) is to help create a learning environment that celebrates diversity, builds partnerships, and provides support to enhance the success of an inclusive and culturally respectful University campus.

The Diversity Peer Education Program strives to promote experiences characterized by open communication that deepen understanding of culture and heritage, promote respect for commonalities and differences in historical and cultural contexts, encourage civic and social responsibility within our communities, and help make the campus a welcoming place for everyone.

### Workshop Themes:

#### Microaggressions

The purpose of this workshop is to identify what a Microaggression is and how to recognize and respond to everyday instances.

#### Diversity 101

This workshop is designed to examine characteristics of one's own identities and learn about other identities.

#### Stereotypes

The objective of this workshop is to examine stereotypes and the complexities and implications of them.

#### Cultural Appropriation vs. Appreciation

This workshop will examine cultural experiences and traditions and ways to appropriately celebrate them.

#### How to Have a Difficult Conversation around Identity

Coming Spring 2018! More information to come...

Don't see a workshop that is suitable for your event, organization, or department? We can tailor a workshop that meets your needs and requirements.

For more information on how to request a workshop, contact [Jennifer Nival](#), Assistant Director of Multicultural Affairs.

## Lynda.com

[Lynda.com](#) is available to you as an employee of St. John's. It contains a library of more than 3000 online courses that cover management, professional, and personal development topics. Also, it includes topics on the Microsoft Office Suite of programs and other such topics in the technology area. The Lynda.com offerings supplement the training offerings provided by the University.

To log in [lynda.com](#): enter your username (your complete St. John's e-mail address) and your password. If you have forgotten your password, click on the **Reactivate** tab on the Lynda.com home page and follow the instructions to request a new password.